

Messy play

Use this monthly chart to assist your medium-term and theme planning

Personal, social and emotional development

Cluster	Activity	ELG	Page
Making relationships	● Car wash	Work as part of a group or class, taking turns and sharing fairly, understanding that there need to be agreed values and codes of behaviour for groups of people, including adults and children, to work together harmoniously	<i>Make a mess!, p28</i>
Dispositions and attitudes	● Mashed paper	Continue to be interested, excited and motivated to learn	<i>Mix and mash, p31</i>

Communication, language and literacy

Cluster	Activity	ELG	Page
Language for communication	● Cornflour gloop	Extend their vocabulary, exploring the meanings and sounds of new words	<i>Make a mess!, p29</i>
Reading	● Dinnertime for teddy	Show an understanding of the elements of stories, such as main character, sequence of events and openings, and how information can be found in non-fiction texts to answer questions about where, who, how and why	<i>Playing with food, p34</i>

Mathematical development

Cluster	Activity	ELG	Page
Shape, space and measures	● Moulding clay pots	Use language such as 'greater', 'smaller', 'heavier' or 'lighter' to compare quantities	<i>Clay creations, p33</i>

Knowledge and understanding of the world

Cluster	Activity	ELG	Page
Exploration and investigation	● Soap snow	Look closely at similarities and differences, patterns and change	<i>Mix and mash, p30</i>
Designing and making skills	● Sculpting clay	Select the tools and techniques they need to shape, assemble and join materials they are using	<i>Clay creations, p32</i>
Exploration and investigation	● Food for thought	Ask questions about why things happen and how things work	<i>Playing with food, p35</i>
Exploration and investigation	● Finger painting	Investigate objects and materials by using all of their senses as appropriate	<i>Playing with food, p35</i>

Physical development

Cluster	Activity	ELG	Page
Using tools and materials	● Modelling clay	Handle tools, objects, construction and malleable materials safely and with increasing control	<i>Clay creations, p33</i>

Creative development

Cluster	Activity	ELG	Page
Responding to experiences	● Ball prints	Respond in a variety of ways to what they see, hear, smell, touch and feel	<i>Make a mess!, p29</i>
Exploring media and materials	● String and wool painting	Explore colour, texture, shape, form and space in two or three dimensions	<i>Mix and mash, p31</i>

