

# Communication

Use this monthly chart to assist your medium-term and theme planning

## Personal, social and emotional development

Cluster	Activity	ELG	Page
Dispositions and attitudes	● What's the message?	Be confident to try new activities, initiate ideas and speak in a group	<i>Cracking the code, p43</i>

## Communication, language and literacy

Cluster	Activity	ELG	Page
Linking sounds and letters	● The sorting office	Link sounds to letters, naming and sounding the letters of the alphabet	<i>At the post office, p37</i>
Writing	● Post it	Attempt writing for different purposes, using features of different forms such as lists, stories and instructions.	<i>Telling tales, p38</i>
Communication	● Down the line	Interact with others, negotiating plans and activities and taking turns in conversation	<i>Sound it out, p41</i>
Reading	● Give us a clue	Know that print carries meaning and, in English, is read from left to right and top to bottom	<i>Cracking the code, p42</i>

## Mathematical development

Cluster	Activity	ELG	Page
Numbers as labels and for counting	● Present wrapping	Use developing mathematical ideas and methods to solve practical problems	<i>At the post office, p37</i>
Numbers as labels and for counting	● Drum beats	Count reliably up to 10 everyday objects	<i>Sound it out, p40</i>

## Knowledge and understanding of the world

Cluster	Activity	ELG	Page
Designing and making skills	● Delivery van	Build and construct with a wide range of objects, selecting appropriate resources, and adapting their work where necessary	<i>Telling tales, p39</i>
Information and communication technology	● Tape talk	Find out about and identify the uses of everyday technology and use information and communication technology and programmable toys to support their learning	<i>Sound it out, p41</i>

## Physical development

Cluster	Activity	ELG	Page
Sense of space	● I sent a letter	Show awareness of space, of themselves and of others	<i>Telling tales, p39</i>

## Creative development

Cluster	Activity	ELG	Page
Imagination	● Greetings cards	Use their imagination in art and design, music, dance, imaginative and role play and stories	<i>At the post office, p36</i>
Exploring media and materials	● Feel and tell	Explore colour, texture, shape, form and space in two or three dimensions	<i>Cracking the code, p43</i>

