

A visit to Brightwater Park

The sun is shining and it's time to play! Use this month's poster to explore holiday activities and pastimes

Using the poster

Ask the children to look closely at the picture thinking carefully about why you may have chosen to show it to them. What activities can they see? Is anybody doing anything that they enjoy doing, have never done before or hope to make time for during the summer holidays?

Talking points

- Can we see anybody doing something that we do every day? Are there activities that we only do at weekends or during the holidays?
- With their talking partner, ask the children to discuss their favourite activity shown on the poster. Encourage them to explain what it is they like about the activity and how it makes them feel.
- Find out the most popular activity the children can see. Discuss ways to record this.
- Talk about what it means to feel bored. What can we do to avoid this? Why do we sometimes get bored?
- Focus on the child reading in the park. What books might the children recommend to this child to read over the holidays? Encourage the children to explain their choices.
- Make a list of fun activities that the children like to do. Which ideas need a friend or a group? Which pastimes are better to enjoy alone? What games are fun in pairs?
- How many of the children's favourite activities are shown on the poster? Can anybody see anything they wouldn't enjoy doing? Can they say why?
- Talk about journeys. What is the best and worst thing about going on a journey? How many different ways of travelling can the children think of? What would be the most fun way of reaching a destination?
- Think about the lives of the people illustrated. Do the children think they have brothers and sisters? Can we see any families? Are there any older people in the picture? What are they doing? Is it fun to be with grandparents sometimes? Why? What do we enjoy doing with them? Does having a brother or sister make holidays more fun or more tiresome?

Activities by Helen Borneo



Do we sometimes like to be on our own and if so why?

- Are there any children enjoying pastimes that our mums and dads, or grandparents might have enjoyed when they were young? What activities can be enjoyed no matter what your age?
- Discuss the weather in the poster. Does the weather make a difference to the types of things we can do? When is it important for the weather to be fine? What might we do when the weather is bad?
- Is there a park or play area that the children like to use? If so, what do the children think about it? How might it be changed/improved? What would they put in their ideal park/playground?
- Talk about the summer holidays. Who thinks they are too long? Too short? Who is going away on holiday? Where are children going? Use data handling to record destinations or other options, such as staying with friends, going abroad, camping, visiting relatives and so on.
- What's the best thing about going on holiday? Packing a suitcase? Arriving? Finding your new room? Eating at different places? Having access to a swimming pool? Make a list of ideas.
- What important things do we need to remember when going away? Has anybody ever forgotten something and been sad because of it? Use circle time to develop this.
- Think about the things we'll miss when we're not at school. How will it feel when the holidays are over? What can we do to keep our holiday memories? Would it be a good idea or a bad idea if the holidays went on forever?

