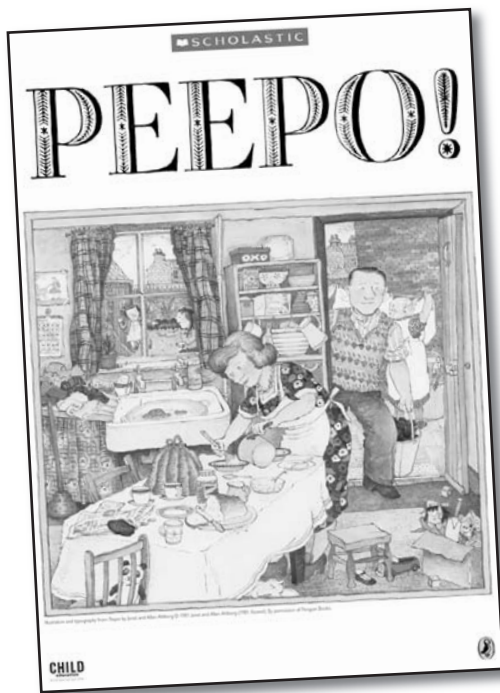


# In the spotlight

Use a simple tool on your SMART Board to extend the children's learning



## Instructions for using the spotlight tool on a SMART Board

1. From **Menu**, select **Tools > Spotlight**. While the spotlight is active, clicking outside the area has no effect.
2. To change the shape, go to **Menu**, select **Shape** and choose from the selection on offer.
3. To move the spotlight, click the background and drag in the direction you want to move.
4. To change the size, press the edge of the spotlight area and drag outwards.
5. To remove the spotlight, press **Menu** and select **Exit**.

## Cross-curricular activities for using the spotlight tool

### Numeracy

Put a 100-square on the board and highlight a sequence of numbers, for example, 2, 4, 6, 8. Reveal small sections of the highlighted 100-square to the class, by moving the spotlight tool around the page. The children can discuss and make predictions about what the sequence of numbers is and why.

### Literacy

Introduce a new story by displaying a related picture on the whiteboard screen. Use the spotlight tool to examine small sections of the image and encourage the children to raise questions about what they see and how it relates to the story.

### History

Look for evidence about a famous historical character by using the spotlight to focus on different elements of appearance or setting. For example, use the spotlight to examine clothing, jewellery and objects, and discuss what clues these give us about different time periods and identity.

### Science

Display an image of an animal (see pages 54–56 for pictures that are also available online at [www.scholastic.co.uk/magazines/worksheets-ced.htm](http://www.scholastic.co.uk/magazines/worksheets-ced.htm)), and use the spotlight tool to examine small sections of the body. Ask the children to describe the features they can see, before predicting what kind of animal is hidden.

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Instructions for  
SMART Board  
To download the 'Peepo!'  
poster, visit [www.scholastic.co.uk/magazines/ce-peepo-apr06.htm](http://www.scholastic.co.uk/magazines/ce-peepo-apr06.htm)

