

Raise the children's awareness of using money in everyday life by exploring the poster, and try out some of these stimulating cross-curricular ideas for creating learning opportunities across all six Areas of Learning

Using the poster

- Explore the poster together at circle time and invite the children to point to examples of spending, giving and saving money.
- Hang the poster on a low display board alongside small-world and construction equipment. Supply mark-making materials, small pieces of card, sticky tape and tiny cardboard coins to encourage children to copy the poster scenarios involving money exchange.
- Hang the poster next to an adult chair, for example in the book corner, to encourage parents to share the poster with their children and talk about their joint experiences of handling money.



Activities across the curriculum

Personal, social and emotional development

- Draw attention to the actions of the people on the poster involved in raising funds for Comic Relief. Explain that Comic Relief is held to encourage people to donate money and help end poverty in the UK and in some of the poorest countries around the world.
- Invite the children to spot the people on the poster wearing red noses. Talk about how red noses are worn by clowns and that Comic Relief is predominantly organised by comedians. Discuss amusing ways that the children could raise funds for this charity. Involve them in the collection and banking of the money.

Communication, language and literacy

- Point to the Friendly Building Society on the poster and talk about the children's experiences of banks and building societies. Do they know that they can save money and draw it out for something special later, such as a present for someone special? Encourage them to talk about what they would like to spend their savings on?
- Explain how the signs on the poster tell us about bargains to spend money on, for example, the 'Giant Book Sale' or the cake sale at the baker's. Invite the children to point to words and try to read them together.

Mathematical development

- Ask the children to point to numbers on the poster and write them on a large sheet of paper. What information do the children think the numbers tell us, for example, the number on the bus and the prices of items. Explain more complex use of numbers, such as interest on savings, '3 for 2' bargains and reductions in purchases.
- Look at the fruit and vegetable stall on the poster and suggest setting up a similar role-play stall using plastic fruit and vegetables. Decide together upon appropriate resources associated with money, such as a till, price labels, coins, moneybags and purses, and let the children decide how much to charge for the fruit and vegetables.

Knowledge and understanding of the world

- Talk about the bus on the poster. Who is getting on? Where have they been and what have they bought? Do the sign on the side of the bus and the laden shopping bags provide clues? How are the passengers paying for their tickets?
- With parental permission, take the children for a walk along a busy street to look for examples of spending, saving and giving money, and receiving change and goods. What is the purpose of a 'hole in the wall' cash machine? Can the children spot one on the poster and in the street?

Physical development

- Invite the children to look on the poster for the fast-food stand selling hot dogs, drinks and chips. Set up a role-play version with salt-dough sausages and chips, and empty plastic bottles. Discuss how customers will pay for their goods and supply relevant resources for this.
- Point to the sign indicating 'meter zone' and ask the children to identify the parking meters. How does a parking meter operate? Explain the work of the traffic warden in the poster. Set up parking meters outdoors using plastic cones with boxes attached to the top and invite the children to buy tickets to park their vehicles.

Creative development

- Find the ice-cream van on the poster and talk about the children's experiences of buying ice cream outdoors. Set up an ice-cream kiosk from a large packing case and encourage the children to buy and sell ice-creams made from cardboard cones filled with scrunched-up white kitchen roll.
- Identify the clothes stall on the poster and suggest that the children sell clothes at a role-play clothes stall. Supply hanging racks and mirrors, make bargain signs and include a moneybag for the stallholder, money and purses.

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